



LEAP Homework Sheet-**Version 1.0** and 1.5

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parents, initial the space at the left as each activity is completed. Thank you.

| M | T | W | TH | F | S |   |
|---|---|---|----|---|---|---|
|   |   |   |    |   |   | 1. Write and say: difficult new sounds/words 5 times each: _____<br>_____ |
|   |   |   |    |   |   | 2. Have a parent dictate the following sounds words and then read them.   |
|   |   |   |    |   |   | 3. Read pages: _____ in section _____.<br>Read index pages: _____.        |
|   |   |   |    |   |   | 4. Write and say sentences with these words: _____<br>_____               |

5. Read your phoneme cards nonsense drop drill 453 525.87m

LEAP Homework Sheet-**Version 1.0** and 1.5

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parents, initial the space at the left as each activity is completed. Thank you.

NORTHAMPTON SYMBOLS  
PRE AND POST TESTING - LEAP

STUDENT'S NAME \_\_\_\_\_

DATE \_\_\_\_\_

TEACHER'S NAME \_\_\_\_\_

EXAMINER \_\_\_\_\_

Directions: Present ALL phoneme stimulus cards to the child. If the child reads and produces the sound correctly, place a plus sign (+) into both the Reading and Speech columns in the "ORAL RECALL" section. If the child reads the phoneme correctly but misarticulates the sound (ex: the /s/ is lateralized), place a plus sign under the "READING" column and a minus sign (-) under the "SPEECH" column in the "ORAL RECALL" section. To assess written recall for orally presented phonemes, G L F W D W H ALL phonemes. Record written production as + or - under the "DICT." column.

PRIMARY PHONEMES

| Consonants: | ORAL RECALL |        |       | Vowels:                           | ORAL RECALL |        |       |
|-------------|-------------|--------|-------|-----------------------------------|-------------|--------|-------|
|             | Reading     | Speech | DICT. |                                   | Reading     | Speech | DICT. |
| b           |             |        |       | _a_                               |             |        |       |
| ch          |             |        |       | a_e                               |             |        |       |
| d           |             |        |       | ar                                |             |        |       |
| f           |             |        |       | aw                                |             |        |       |
| g           |             |        |       | _e_                               |             |        |       |
| h           |             |        |       | ee                                |             |        |       |
| j           |             |        |       | _i_                               |             |        |       |
| k           |             |        |       | i_e                               |             |        |       |
| l           |             |        |       | _o_                               |             |        |       |
| m           |             |        |       | o_e                               |             |        |       |
| n           |             |        |       | oi                                |             |        |       |
| ng          |             |        |       | oo                                |             |        |       |
| p           |             |        |       | oo                                |             |        |       |
| r           |             |        |       | ou                                |             |        |       |
| s           |             |        |       | _u_                               |             |        |       |
| s           |             |        |       | u_e                               |             |        |       |
| sh          |             |        |       | ur                                |             |        |       |
| t           |             |        |       | Raw Score:                        | "!#         | "!#    | "!#   |
| th          |             |        |       | % Correct:                        |             |        |       |
| th          |             |        |       |                                   |             |        |       |
| v           |             |        |       |                                   |             |        |       |
| w           |             |        |       |                                   |             |        |       |
| wh          |             |        |       | Total Score for Primary Phonemes  |             |        |       |
| y           |             |        |       | Raw Score: Reading Speech Dictate |             |        |       |
| zh          |             |        |       | Score:                            |             |        |       |
| Raw Score:  | "\$%        | "\$%   | "\$%  |                                   |             |        |       |
| % Correct:  |             |        |       |                                   |             |        |       |

**Data Sheet for Drop Drills** 10.5

**Student:** \_\_\_\_\_

For Dictation or Writing: Students are required to use 1Õs and 2Õs as applicable.

b

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SAMPLE PAGE

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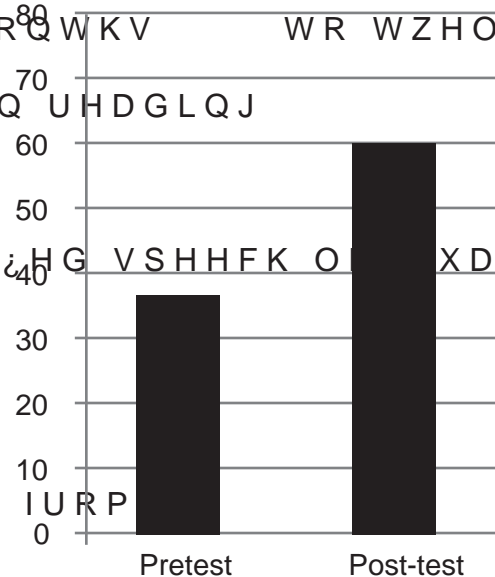
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\$C>7F@B@&

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LEAP Module 1  
Decoding Skills Test- Subtest II  
Pre and Post-test Raw Scores



Population: 6 W X G H Q W V D J H G 2 Y H \ H D U V Q L Q H P R Q W K V W R W Z H O  
age of eight years, zero months (8-0), with the primary diagnosis of  
G \ V O H [ L D V S H F L 2 F O H D U Q L Q J G L V D E L O L W \ L Q U H D G L Q J

Service Delivery Model: After-school program (LEAP - Language Enhancement and Achievement Program) delivered by para-  
S U R I H V V L R Q D O V D Q G V X S H U Y L V H G E \ F H U W L 2 H G V S H H F K O X D  
in a resource schedule of service delivery for 48 contact hours over the course of a semester.

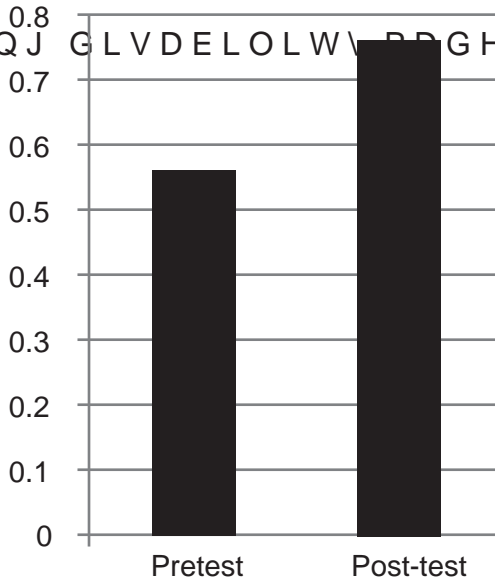
Assessment Instrument: Decoding Skills Test (DST), Subtest II  
5 D Z V F R U H Y D O X H V U D Q J H I U R P  
3 K R Q L F 7 U D Q V I H U , Q G H [ 3 7 , V F R U H V U D Q J H I U R P

Length of time between pre and post-test: Three months; 48 contact hours of intervention

Statistical Analyses: Paired sample t-test

Results:  
6 W X G H Q W V Q G L D J Q R V H G Z L W K D U H D G L Q J G L V D E L O L W \ P R G H  
improvement in reading phonetically regular words after 48 hours of multisensory, structured language intervention, t S

LEAP Module 1  
Decoding Skills Test- Subtest II  
Pre and Post-test PTIms



|                             |  |
|-----------------------------|--|
| Pretest Raw Score Mean      |  |
| Post-test Raw Score Mean    |  |
| DST Subtest II PTIms Scores |  |
| Pretest PTIms Score Mean    |  |
| Post-test PTIms Score Mean  |  |