

# The University of Southern Mississippi

## Detailed Assessment Report

### 2015-2016 Youth Services and Literature Graduate Certificate\*\*

As of: 1/13/2017 02:29 PM CDT

(Includes those Action Plans with Budget Amounts marked **One-Time, Recurring, No Request**)

#### Mission / Purpose

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This certificate prepares students for educational or library careers related to children and young adult literature, programs and services.

#### Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

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##### **SLO 1: Knowledge of children's or young adult literature**

Students will create an online pathfinder related to LIS 517: Children's Literature or LIS 518.: Young Adult Literature.

##### Related Measures

###### **M 1: Pathfinder**

Using the tool of their choice, students will create an online pathfinder incorporating appropriate books, websites, and media related to children's literature or young adult literature; the project will be evaluated for content, writing and aesthetics using the pathfinder evaluation rubric.

Source of Evidence: Projected to be individual or group

###### Targeting

Using the pathfinder evaluation rubric, 90% of students' pathfinders will be rated satisfactory or excellent.

###### Findings (2015-2016) - Target: Met

(online, n=3) - Fall: 100% (1/1) student's pathfinder rated satisfactory or excellent using the pathfinder evaluation rubric. Spring: 100% (2/2) students' pathfinders rated satisfactory or excellent using the pathfinder evaluation rubric. Total: 100% (3/3) students' pathfinders rated satisfactory or excellent using the pathfinder evaluation rubric.

##### **SLO 2: Professional practice and training for youth services in libraries**

Students will create a year's worth of library programs, coordinating supplies and budget, advertisements, and select examples for a targeted youth population.

##### Related Measures

###### **M 2: Youth library program planning**

The library program planning for youth assignments will be assessed using the appropriate rubrics paying special attention to incorporation of theme months, appropriate paid consultants/performers, age appropriate selection of materials and program. Source of Evidence: Rug ther yhs, the Te Te T n, yval

professional experience through development of a detailed annual programming plan for youth services in libraries.

**What specifically did your assessments show regarding any outcomes/objectives that will require continued attention?**

While assessment of student learning outcomes has been positive, it is important to review student course evaluations each semester to determine what content or assignments need to be updated or enriched.

## **Annual Report Section Responses**

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**Program Summary**

This certificate prepares students for educational or library careers related to children and young adult literature, programs and services. This 15-credit hour certificate includes online courses related to literature, programs, and services for youth (birth to age 18). <https://www.usm.edu/library-information-science/graduate-certificate-youth-services-and-literature>

**Continuous Improvement Initiatives**

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